Term Information

| Effective Term | Spring 2018 |
|--------------------------------------|-------------------|
| General Information | |
| Course Bulletin Listing/Subject Area | English |
| Fiscal Unit/Academic Org | English - D0537 |
| College/Academic Group | Arts and Sciences |

Level/CareerUndergraduateCourse Number/Catalog4450Course TitleLiterary LondonTranscript AbbreviationLondonEdAbroadCourse DescriptionA month-long Education Abroad course focusing on past and present London as the center of British
literature and culture. The course is taught by Ohio State faculty while students are resident in London.Semester Credit Hours/UnitsFixed: 3

Offering Information

| Length Of Course | 4 Week |
|--|---|
| Flexibly Scheduled Course | Never |
| Does any section of this course have a distance education component? | No |
| Grading Basis | Letter Grade |
| Repeatable | No |
| Course Components | Lecture |
| Grade Roster Component | Lecture |
| Credit Available by Exam | No |
| Admission Condition Course | No |
| Off Campus | Never |
| Campus of Offering | Columbus, Lima, Mansfield, Marion, Newark |

Prerequisites and Exclusions

| Prerequisites/Corequisites | Permission of Instructor |
|----------------------------|--------------------------|
| Exclusions | |
| Electronically Enforced | Yes |

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code Subsidy Level Intended Rank 23.0101 Baccalaureate Course Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

| Course goals or learning objectives/outcomes | Students demonstrate knowledge of the relationship between early modern literature & geography; they explore the writings of Shakespeare, and his contemporaries in England & visit sites in London and Stratford important to Shakespeare and his culture |
|---|--|
| Content Topic List | Shakespeare's life; Elizabethan Stratford Shakespeare's youth; travelling players; Leicester's Kenilworth entertainment; Shakespeare's religious contexts Shakespeare and Cultural Tourism The history of London The Early Modern Law Schools: The Inns of Court Texts Hatfield House, prodigy houses, and portraits; St Paul's Texts Country House Poetry |
| Sought Concurrence | No |
| <u>Attachments</u> | London syllabus for ASC - English 4450.docx: Syllabus (Syllabus. Owner: Lowry,Debra Susan) Curriculum Map Updated 7-19-17.docx: Curriculum Map (Other Supporting Documentation. Owner: Lowry,Debra Susan) Literary London, English 4450.docx: Cover Letter (Cover Letter. Owner: Lowry,Debra Susan) |
| Comments | Please advise if concurrence should be sought from other units. We prefer to utilize 4450 in place of the generic number for study tours for maximum impact on student transcripts. We wish to relate 4450 to 4400 (Literary Locations) but distinguish them. The Curriculum Map has been updated taking into account the addition of a new goal for the major program, as described in our assessment report submitted in June via TracDat. (<i>by Lowry, Debra Susan on 07/19/2017 02:17 PM</i>) Please upload updated curriculum map since this course will be able to count in the English undergraduate majorThe university has set aside numbers for education abroad: x797 for Study at a Foreign Institution and x798 for Study Tours. Have you considered using either 4797 or 4798? The latter (4798) actually seems more appropriate since it does not seem that a foreign institution is involved here. (However, the very last page of the uploaded syllabus, the credit hr rationale appendix, refers to English 4797(?)) At any rate, if you can use 4798 (or 4797), that is preferable. If that number does not fit into the English dept numbering scheme, then that's OKit is not a requirement/a mandate. (<i>by Vankeerbergen,Bernadette Chantal on 07/11/2017 01:26 PM</i>) |

Workflow Information

| Status | User(s) | Date/Time | Step |
|--------------------|---|---------------------|------------------------|
| Submitted | Lowry,Debra Susan | 05/09/2017 03:46 PM | Submitted for Approval |
| Approved | Lowry, Debra Susan | 05/09/2017 03:46 PM | Unit Approval |
| Approved | Heysel,Garett Robert | 05/10/2017 09:30 PM | College Approval |
| Revision Requested | Vankeerbergen,Bernadet te Chantal | 07/11/2017 01:26 PM | ASCCAO Approval |
| Submitted | Lowry, Debra Susan | 07/19/2017 02:17 PM | Submitted for Approval |
| Approved | Lowry, Debra Susan | 07/19/2017 02:18 PM | Unit Approval |
| Approved | Heysel,Garett Robert | 07/20/2017 08:21 PM | College Approval |
| Pending Approval | Nolen,Dawn Vankeerbergen,Bernadet te Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler | 07/20/2017 08:21 PM | ASCCAO Approval |



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May 4, 2017

Bernadette Vankeerbergen Arts and Sciences Curriculum Assessment Committee Arts and Humanities Panel

New Course request: English 4450: "Literary London"

Dear Bernadette:

Attached is a proposal for a new English course, English 4450, "Literary London." The file contains the rationale, sample syllabus, and contact hours breakdown. The course has been reviewed and approved by the Department of English's Undergraduate Committee and the entire voting body of the English Department Council. As the rationale explains, English has been teaching this course under different numbers. We are now seeking a separate course number to identify the course on student transcripts, to comply with the Office of International Affairs Education Abroad approval process, and to clarify the distinction between this course and "Literary Locations," where the delivery method is different.

If you require further information, please let me know.

Sincerely yours,

C.Su-

Clare A. Simmons Professor and Director of Undergraduate Studies Department of English

New Course Proposal: English 4450, "Education Abroad: Literature and Culture of London." Month-long summer Education Abroad course

Rationale

Bulletin description: A month-long Education Abroad course focusing on past and present London as the center of British literature and culture. The course is taught by Ohio State faculty while students are resident in London. Offered in May term. 3 credit hours. Requirement: Permission of Instructor.

The Department of English is seeking a dedicated course number for a class that has been taught twice already in summer 2015 and summer 2016 as English 4575, Special Topics in Literary Forms and Themes, "Literature and Culture of London." This class was first offered as a replacement for the 6-week Greenwich summer program that failed to enroll enough students in summer 2014 and was cancelled. In this new self-taught Education Abroad course, between 12-20 students and one faculty member spend a month during the summer in London and (potentially) other parts of Britain learning about the literature and culture of the city and its hinterlands. Morning classes are followed in the afternoons, evenings, and weekends by excursions to sites of literary and historical interest, as well as to cultural events like plays and concerts. We have 19 students enrolled for the course in summer 2017.

We need a separate course number so that students can clearly see that this is a permanent and regularly offered course, rather than a Special Topics course. The new number will also help us comply with the Office of International Education's more stringent requirements for Study Abroad courses, including a breakdown of course contact hours. Finally, we need to be able to distinguish this course from our other education abroad offering: English 4400, "Literary Locations." English 4400 is a regular on-campus semester-long course (3 credits) followed by 10 days at the foreign location (1 credit), whereas this is a 3-credit course taught in London.

Numbering "Literature and Culture of London" 4450 will keep it close in sequence to, yet distinct from, 4400.

Ideally the course name will be abbreviated to "LondonEdAb" on student transcripts.

Sample Syllabus:

English 4450, Literature and Culture of London: Shakespeare and his World Summer 2017

Course Description

This education abroad class allows students to explore the writings of Shakespeare and his contemporaries in England. Students visit sites in London and Stratford important to understanding Shakespeare and his culture; they see performances of Elizabethan and Jacobean plays at the Globe in London and the RSC in Stratford; and they spend time exploring the relationship between early modern literature and geography.

This version of the course fulfills a pre-1800 literature requirement for English majors and minors. Non-English majors and minors can consult their advisors about counting the course toward their degree requirements.

Requirements

I will calculate your final grade as follows:

- Attendance and participation in class and at events. Punctuality to class and events. 20%
- Journals (these must be turned in twice via Carmen or as hard copies. (See dates and times on schedule below). 20%
- Final Papers. 40% (double-spaced with one-inch margins) (See sample topics below)
- Group walk and report. During week two I will assign you to one of several small groups and give you the itinerary of a literary/historical walk that you must take with your group. Each student is expected to make a good faith effort to participate in the walk and the preparation and delivery of the report. 20%

I will deduct points for late submission of journals and papers

Class Meetings

All London classes will meet from 10 a.m. to 12 p.m., in the Tavistock Room, Anglo Study Centre, 45 Russell Square

Texts/Readings

Christopher Marlowe, *The Jew of Malta* Shakespeare, *The Merchant of Venice* ---. *As You Like It* Any editions of these plays are acceptable

The following poems and short prose selections are available as pdf documents on Carmen: Schoenbaum, 'All that is Known concerning Shakespeare;' George Gascoigne, 'The Princely Pleasures of Kenilworth Castle'; Nicola J. Watson, 'Shakespeare on the Tourist Trail'; John Stow, *The Survey of London*; John Foxe, *Acts and Monuments*; Andrew Marvell, 'An Horatian Ode'; sixteenth-century visitors' accounts of bankside; 1596 Blackfriars Petition; opening scene of Francis Beaumont, *The Knight of the Burning Pestle*; Ben Jonson, 'On the Famous Voyage'; John Taylor, selected poems; John Donne, Satire 1; Donne, Gunpowder Sermon, November 5, 1622; Jonson, 'To Pensurst'; selected critical essays

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct http://studentlife.osu.edu/csc/.

Please bear in mind also that COAM does not accept ignorance of the *Code of Student Conduct* as a viable defense against substantiated allegations.

If you have any questions about what constitutes academic misconduct in this course, please e-mail the instructor. For more information on academic integrity and misconduct, view:

- The Code of Student Conduct (<u>http://studentlife.osu.edu/csc/</u>.)
- The Committee on Academic Misconduct web pages (<u>www.oaa.osu.edu/coam</u>)

Disability Statement

Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, <u>slds@osu.edu</u>; <u>slds.osu.edu</u>.

Schedule

WEEK 1 Monday May 11

Topics: Shakespeare's life; Elizabethan Stratford Texts: Schoenbaum, 'All that is known concerning Shakespeare' (Carmen)

10-12 Professional guided tour of Stratford, including All Saints Church, the Guildhall chapel, and the Birthplace

7:30-10:30 Performance of John Ford, *Love's Sacrifice* by Royal Shakespeare Company

Formal instruction: 2 hrs Structured educational experience: 3 hrs

Tue May 12

Topics: Shakespeare's youth; travelling players; Leicester's Kenilworth entertainment; Shakespeare's religious contexts

Texts: George Gascoigne, 'The Princely Pleasures of Kenilworth Castle' (1575) (Carmen)

9:00 Board coach for Kenilworth Castle

Group lunch at Tea Rooms

1:00 Board coach for Baddesley Clinton

5:00 Board coach for return to Stratford

Structured educational experience: 5 hrs

Wed May 13

Topics: Shakespeare and Cultural Tourism; *The Jew of Malta* Texts: Nicola J. Watson, 'Shakespeare on the Tourist Trail' (Carmen)

11:00-1:00 RSC professional workshop on Jew of Malta (Clore Learning Centre)

1:30 Walk to Anne Hathaway's Cottage 2:00 Entrance into Anne Hathaway's Cottage: Cottage Lane, Stratford-upon-Avon

7:30-10:30 Performance of Marlowe's *The Jew of Malta* by Royal Shakespeare Company

Formal Instruction: 2 hrs Structured educational experience: 4 hrs

Thurs May 14

Topics: The Merchant of Venice

2:00-4:00 RSC professional workshop on *The Merchant of Venice* (Clore Learning Centre)

4:45-5:45 RSC Back Stage Tour

7:30-10:30 Performance of Shakespeare's *The Merchant of Venice* by Royal Shakespeare Company

Formal instruction: 2 hrs Structured educational experience: 4 hrs

Fri May 15

Transfer rom Stratford to London

9:00 Board coach from Stratford to London 11:00-12:00 Professional introduction to flats and neighborhood 2:00-3:00 Professor-guided tour of neighborhood

Formal Instruction: 1 hr Structured educational experience: 2 hrs

Our time in London coincides with University College London's Annual Festival of the Arts. You can find a full list of the mostly free events here: <u>http://www.ucl.ac.uk/festival-of-the-arts/events</u> I have listed some of the most pertinent to our class on the syllabus

Sat May 16 Free Sun May 17 Free

WEEK 2

Monday May 18 10-12 Class Topics: *The Jew of Malta* and *Merchant of Venice*

1:00-2:00 Lecture: Matthew Beaumont, 'A Nocturnal History of London,' Roberts G08, Sir David Davies Lecture Theatre, Roberts Building, Malet Place

2:30-4:30 Guided tour of British Library

Research paper proposals due

Formal instruction: 3 hrs Structured educational experience: 2 hrs

Tue May 19 10-12 Class Topics: *The Jew of Malta* and *Merchant of Venice*; the history of London

2:00-5:00 visit to Museum of London

Formal instruction: 2 hrs Structured educational experience: 3 hrs

Wed May 20 10-12 Class Topics: *As You Like It* and Pastoral 2:00-4:00 visit Globe Museum

7:30-10:30 Globe performance of As You Like It

Formal instruction: 2 hrs Structured educational experience: 5 hrs

Thurs May 21

10-12 Class Topics: *As You Like It*, Globe Museum, and performance; Westminster Abbey and the Banqueting House Texts: 'Saint Elizabeth'; Katherine Philips, 'Upon the Double Murder of King Charles I''; Samuel Pepys in Westminster Abbey (Carmen)

1:00-3:00 visit Westminster Abbey

4:00-5:00 visit Banqueting House

Turn in journals

Formal instruction: 2 hrs Structured educational experience: 3 hrs

Fri May 22FreeSat May 23FreeSun May 24Free

WEEK 3 Monday May 25 Day trip to Windsor 9:00 Meet at Waterloo Station

5:00 Meet at Windsor Station for return

Structured educational experience: 5 hrs

Tue May 26

10-12 Class Topics: Windsor; the river Thames in literature Texts: Ben Jonson, 'The Famous Voyage' (Carmen)

2:00-5:00 River Boat from Westminster Pier to Greenwich

6:00-8:00 OPTIONAL 'Shakespeare in London.' The Guildhall. £5 tickets. For more info: https://shakespeareinlondon.eventbrite.co.uk

Midnight: paper proposal due in Carmen dropbox (no more than one page)

Formal instruction: 2 hrs Structured educational experience: 3 hrs

Wed May 27

10-12 Class Topics: The Early Modern Law Schools: The Inns of Court Texts: 'Inns of Court Gents as Playgoers' (Carmen)

2:00-4:00 Professional lecture and tour of Lincoln's Inn

Discover more about the Inns of Court: http://link.library.utoronto.ca/reed/venue.cfm?VenueListID=800

5:00-6:00 Professor-guided tour of Blackfriars neighborhood

7:00 Group dinner at Blackfriars Pub Discover more about this historic pub: <u>https://www.youtube.com/watch?v=JUbz2So-tY8</u>

Formal instruction: 4 hrs Structured educational experience: 1 hrs

Thurs May 28 9:30 Board coach to Hatfield House

4:00 Board coach for return to London

5:15 OPTIONAL 'Truth brought to light: the Black Legend of the House of Stuart, 1650-51' Thomas Cogswell (University of California Riverside); Room 304, 3rd floor, IHR, North block, Senate House

OPTIONAL May 28-June 6. Aphra Behn, *The Rover*. RADA. Details: <u>https://www.rada.ac.uk/whats-on/rada-productions</u>

Structured educational experience: 4 hrs

Fri May 29FreeSat May 30FreeSun May 31Free

WEEK 4

Monday June 1 10-12 Class: Topics: Hatfield House, prodigy houses, and portraits; St Paul's Texts: Thomas Platter on St. Paul's (Carmen)

2:00-4:00 Visit St Paul's

Formal instruction: 2 hrs Structured educational experience: 2 hrs

Tue June 2

10-12 Class Topics: Country House Poetry Texts: Ben Jonson, 'To Penshurst' (Carmen)

PM: Group walks (3 hrs)

Formal instruction: 2 hrs Structured educational experience: 3 hrs

Wed June 3

9:00 Board coach for Penshurst Place, Kent

4:00 Board coach for return to London

Structured educational experience: 4 hrs

Thurs June 4

10-12 Class Topic: Delivery of Group reports

6:00 OPTIONAL Research in Action at Sam Wanamaker Playhouse; Academics explore "Live" research into early modern indoor theater For info and booking: <u>http://www.shakespearesglobe.com/education/events/research-in-action</u> Tickets are 12GBP

F<mark>ri June 5</mark> Turn in journals

<mark>Fri June 12 midnight</mark> Final paper due in Carmen dropbox

Paper Topics and Guidelines

Here are some sample topics. Some are very broad. Feel free to reformulate and narrow them as you see fit. Your paper should be tightly focused, and should argue a central point by careful reference to the text. The following questions represent areas of investigation; they are not focused topics, nor do they contain thesis statements--you must formulate these for yourself.

Of course, you may write on a topic of your own, but check it with me first. Whether you adapt one of my topics or formulate your own, try to find one that excites you.

Your paper should be at least 5 pages double-spaced and have 1 inch margins. The use of outside sources is optional.

Consider the importance of place in one or more of the plays we have read (Arden, France, Venice, Belmont, Malta). How does the playwright exploit a sense of place to reinforce larger themes and ideas?

Shakespeare's plays return obsessively to visions of ideal worlds in which the vicissitudes of the present are overcome and transcended. What are some of the various forms (domestic, familial, courtly, social, past, future) these utopian fantasies take? Do some seem more plausible and satisfying than others?

"All things that are, / Are with more spirit chased than enjoyed" (2.6.13). Use this line from *The Merchant of Venice* as the staring point for a discussion of desire and fulfillment in Shakespearean comedy.

What an essay about *The Merchant of Venice* and *The Jew of Malta* that focuses on either 1. the representation of the Jewish woman; 2. the treatment of religious conversion; or 3. the portrayal of the Christian community.

Write an essay on the tensions between male friendship and heterosexual courtship in either *Twelfth Night* or *The Merchant of Venice*.

Write an essay that responds to the following claim in respect to either *The Jew of Malta* or *The Merchant of Venice*. If the play is anti-semitic, it is also anti-Christian. Discuss.

Write an essay about the role of song and music in As You Like It.

It is a critical cliché that Shakespeare's comedies end with marriage and the restoration of order. Write an essay about either *As You Like It* or *The Merchant of Venice* in light of this claim.

'Literature and Culture of London' Suggested pre-departure background reading

Shakespeare and London

Neil MacGregor, Shakespeare's Restless World: A Portrait of an Era in Twenty Objects

Liza Picard, Elizabeth's London

Stephen Porter, Shakespeare's London

Richard Tames, Shakespeare's London on 5 Groats a Day

Nicholas Robins, Walking Shakespeare's London

Ian Mortimer, The Time Traveller's Guide to Elizabethan England

Catharine Arnold, Globe: Life in Shakespeare's London

Suzannah Lipscomb, A Visitor's Companion to Tudor England

General History of London Peter Ackroyd, *London: The Biography*

General Introductions to British History/Culture/Life Hadley Freeman, "How to be British" <u>http://www.guardian.co.uk/commentisfree/2010/feb/17/how-to-be-british-hadley-freeman</u>

Bill Bryson, Notes from a Small Island (1996)

Kate Fox, Watching the English: The Hidden Rules of English Behaviour (2004)

Norman Davies, The Isles (Oxford UP, 2000)

Andrew Marr, *A History of Modern Britain* (2007)

Oxford Illustrated History of Britain. Kenneth O. Morgan, Ed. (2009)

Jeremy Paxman, The English: Portrait of a People (2007)

Roy Strong, The Story of Britain: A People's History (1998)

Appendix: Course Credit Rationale

| English 4500 Literature and Culture of London Credit- hour rationale | | | | | | |
|---|---------------|-------|--------------------------|-------|--|--|
| Formal Instruction Structured educat | | | lucational | | | |
| | | | experience | | | |
| Date | Time | Hours | Time | Hours | | |
| May 11 | 10-12 | 2 | 7:30-10:30 | 3 | | |
| May 12 | | | 10-3 | 5 | | |
| May 13 | 11-1 | 2 | 2-3; 7:30- 10:30 | 4 | | |
| May 14 | 2-4 | 2 | 4:45-5:45; 7:30-10:30 | 4 | | |
| May 15 | 11-12 | 1 | 1-3 | 2 | | |
| May 16 | | | | | | |
| May 17 | | | | | | |
| May 18 | 10-12; 1-2 | 3 | 2:30-4:30 | 2 | | |
| May 19 | 10-12 | 2 | 2-5 | 3 | | |
| May 20 | 10-12 | 2 | 2-4; 7:30-10- 30 | 5 | | |
| May 21 | 10-12 | 2 | 1-3, 4-5 | 3 | | |
| May 22 | | | | | | |
| May 23 | | | | | | |
| May 24 | | | | | | |
| May 25 | | | 11-4 | 5 | | |
| May 26 | 10-12 | 2 | 2-5 | 3 | | |
| May 27 | 10-12; 2-4 | 4 | 5-6 | 1 | | |
| May 28 | | | 11-3 | 4 | | |
| May 29 | | | | | | |
| May 30 | | | | | | |
| May | | | | | | |

| 31 | | | | |
|-----------|-------|-------|------|-------|
| June 1 | 10-12 | 2 | 2-4 | 2 |
| June 2 | 10-12 | 2 | 1-4 | 3 |
| June 3 | | | 12-4 | 4 |
| June 4 | 10-12 | 2 | | |
| June 5 | | | | |
| | | total | | total |
| | | 28 | | 53 |

The proposed syllabus contains approximately 28 hours of formalized instruction, in addition to approximately 53 hours of structure structured educational experiences. Per the Arts & Sciences Curriculum guidelines equating 12 $\frac{1}{2}$ hours of formalized instruction and/or 25 hours of structured educational experiences per credit hour (or 37 $\frac{1}{2}$ hours of formalized instruction per 3 credit hour course), the English Department requests that English 4450 be valued at 3 total credit hours.

Curriculum Map: B.A. English

| | Goal (1) | Goal (2) | Goal (3) | Goal (4) | Goal (5) |
|---------------------------------------|--------------|--------------|-----------|--------------|--------------|
| Required English Surveys (Both) | | | | | |
| English 2201 or 2201H | Beginning | | | Beginning | |
| English 2202 or 2202H | Beginning | | | Beginning | |
| Students Select One Additional Survey | | | | | |
| English 2290 | Beginning | | | Beginning | |
| English 2290 | Beginning | | | Beginning | |
| | Deginning | | | Deginning | |
| Methods Course (One Required) | | | | | |
| English 2270 (Folklore) | Intermediate | Intermediate | Beginning | Intermediate | Intermediate |
| English 3379 (WRL) | | Intermediate | Beginning | | Intermediate |
| English 3398 (Lit & CW) | Intermediate | Intermediate | Begommomg | Intermediate | Intermediate |
| Concentration I. Literature | | | | | |
| Concentration I: Literature | | | | | |
| English 2201 | Beginning | | | Beginning | |
| English 2201H | Beginning | | | Beginning | |
| English 2202 | Beginning | | | Beginning | |
| English 2202H | Beginning | | | Beginning | |
| English 2220 | Beginning | Beginning | | Beginning | Beginning |
| English 2220H | Beginning | Beginning | | Beginning | Beginning |
| English 2260 | Beginning | Beginning | | Beginning | Beginning |
| English 2260H | Beginning | Beginning | | Beginning | Beginning |
| English 2261 | Beginning | Beginning | | Beginning | Beginning |
| English 2261H | Beginning | Beginning | | Beginning | Beginning |
| English 2262 | Beginning | Beginning | | Beginning | Beginning |
| English 2262H | Beginning | Beginning | | Beginning | Beginning |
| English 2263 | Beginning | Beginning | | Beginning | Beginning |
| English 2264 | Beginning | Beginning | | Beginning | Beginning |
| English 2270 | Intermediate | Intermediate | | Intermediate | Intermediate |
| English 2270H | Intermediate | Intermediate | | Intermediate | Intermediate |
| English 2272 | Beginning | Beginning | | Beginning | Beginning |
| English 2275 | Beginning | Beginning | | Beginning | Beginning |
| English 2277 | Beginning | | Beginning | | Beginning |
| English 2280 | Beginning | Beginning | | Beginning | Beginning |
| English 2280H | Beginning | Beginning | | Beginning | Beginning |

| English 2281 | Beginning | Beginning | Beginning | Beginning | Beginning |
|-----------------|--------------|--------------|-----------|--------------|--------------|
| English 2290 | Beginning | | | Beginning | |
| English 2291 | Beginning | | | Beginning | |
| English 2296H | Beginning | Beginning | | Beginning | Beginning |
| English 3273 | Intermediate | | | Intermediate | Intermediate |
| English 3331 | | Intermediate | | Intermediate | Intermediate |
| English 3361 | | Intermediate | | Intermediate | Intermediate |
| English 3364 | | | | Intermediate | Intermediate |
| English 3372 | | | | Intermediate | Intermediate |
| English 3378 | | | | Intermediate | Intermediate |
| English 3398 | Intermediate | Intermediate | | Intermediate | Intermediate |
| English 4400 | Advanced | Advanced | | Advanced | Advanced |
| English 4450 | Advanced | | Advanced | | Advanced |
| English 4513 | Advanced | Advanced | | Advanced | Advanced |
| English 4514 | Advanced | Advanced | | Advanced | Advanced |
| English 4515 | Advanced | Advanced | | Advanced | Advanced |
| English 4520.01 | Advanced | Advanced | | Advanced | Advanced |
| English 4520.02 | Advanced | Advanced | | Advanced | Advanced |
| English 4521 | Advanced | Advanced | | Advanced | Advanced |
| English 4522 | Advanced | Advanced | | Advanced | Advanced |
| English 4523 | Advanced | Advanced | | Advanced | Advanced |
| English 4531 | Advanced | Advanced | | Advanced | Advanced |
| English 4533 | Advanced | Advanced | | Advanced | Advanced |
| English 4535 | Advanced | Advanced | | Advanced | Advanced |
| English 4540 | Advanced | Advanced | | Advanced | Advanced |
| English 4542 | Advanced | Advanced | | Advanced | Advanced |
| English 4543 | Advanced | Advanced | | Advanced | Advanced |
| English 4547 | Advanced | Advanced | | Advanced | Advanced |
| English 4549 | Advanced | Advanced | | Advanced | Advanced |
| English 4550 | Advanced | Advanced | | Advanced | Advanced |
| English 4551 | Advanced | Advanced | | Advanced | Advanced |
| English 4551E | Advanced | Advanced | | Advanced | Advanced |
| English 4552 | Advanced | Advanced | | Advanced | Advanced |
| English 4553 | Advanced | Advanced | | Advanced | Advanced |
| English 4554 | | Advanced | | | Advanced |
| English 4559 | | Advanced | | | Advanced |
| English 4560 | Advanced | Advanced | | Advanced | Advanced |
| English 4563 | Advanced | Advanced | | Advanced | Advanced |

| English 4564.01 | Advanced | Advanced | | Advanced | Advanced |
|------------------|----------|----------|----------|----------|----------|
| English 4564.02 | Advanced | Advanced | | Advanced | Advanced |
| English 4564.03 | Advanced | Advanced | | Advanced | Advanced |
| English 4564.04 | Advanced | Advanced | | Advanced | Advanced |
| English 4575 | Advanced | Advanced | | Advanced | Advanced |
| English 4575E | Advanced | Advanced | | Advanced | Advanced |
| English 4576.01 | Advanced | Advanced | | Advanced | Advanced |
| English 4576.02 | Advanced | Advanced | | Advanced | Advanced |
| English 4576.03 | Advanced | Advanced | | Advanced | Advanced |
| English 4578 | Advanced | Advanced | | Advanced | Advanced |
| English 4578H | Advanced | Advanced | | Advanced | Advanced |
| English 4579 | Advanced | Advanced | | Advanced | Advanced |
| English 4580 | Advanced | Advanced | Advanced | Advanced | Advanced |
| English 4581 | Advanced | Advanced | Advanced | Advanced | Advanced |
| English 4582 | Advanced | Advanced | Advanced | Advanced | Advanced |
| English 4583 | Advanced | Advanced | Advanced | Advanced | Advanced |
| English 4586 | Advanced | Advanced | Advanced | Advanced | Advanced |
| English 4587 | Advanced | Advanced | Advanced | Advanced | Advanced |
| English 4588 | Advanced | Advanced | Advanced | Advanced | Advanced |
| English 4589 | Advanced | Advanced | Advanced | Advanced | Advanced |
| English 4590.01H | Advanced | Advanced | | Advanced | Advanced |
| English 4590.02H | Advanced | Advanced | | Advanced | Advanced |
| English 4590.03H | Advanced | Advanced | | Advanced | Advanced |
| English 4590.04H | Advanced | Advanced | | Advanced | Advanced |
| English 4590.05H | Advanced | Advanced | | Advanced | Advanced |
| English 4590.06H | Advanced | Advanced | | Advanced | Advanced |
| English 4590.07H | Advanced | Advanced | | Advanced | Advanced |
| English 4590.08H | Advanced | Advanced | | Advanced | Advanced |
| English 4590.09H | Advanced | Advanced | | Advanced | Advanced |
| English 4591.01H | Advanced | Advanced | | Advanced | Advanced |
| English 4592 | Advanced | Advanced | Advanced | Advanced | Advanced |
| English 4595 | Advanced | Advanced | | Advanced | Advanced |
| English 4597.01 | | Advanced | Advanced | Advanced | Advanced |
| English 4597.04H | | Advanced | | Advanced | Advanced |
| English 5710 | | | | | Advanced |
| English 5720 | Advanced | Advanced | | Advanced | Advanced |
| English 5721 | Advanced | Advanced | | Advanced | Advanced |
| English 5722 | Advanced | Advanced | | Advanced | Advanced |

| English 5723 | Advanced | Advanced | | Advanced | Advanced |
|--|----------|--------------|--------------|----------|--------------|
| English 5797 | Advanced | Advanced | | Advanced | Advanced |
| English 5980 | Advanced | Advanced | | | Advanced |
| | | | | | |
| Concentration II: Writing, Rhetoric, Literacy: | | | | | |
| English 2269 | | Beginning | | | Beginning |
| English 2367.01 | | Intermediate | | | Intermediate |
| English 2367.01E | | Intermediate | | | Intermediate |
| English 2367.01H | | Intermediate | | | Intermediate |
| English 2367.01S | | Intermediate | Intermediate | | Intermediate |
| English 2367.02 | | Intermediate | | | Intermediate |
| English 2367.02H | | Intermediate | | | Intermediate |
| English 2367.03H | | Intermediate | | | Intermediate |
| English 2367.04 | | Intermediate | | | Intermediate |
| English 2367.04H | | Intermediate | | | Intermediate |
| English 2367.05 | | Intermediate | | | Intermediate |
| English 2367.05H | | Intermediate | | | Intermediate |
| English 3150 | | Intermediate | | | Intermediate |
| English 3271 | | Advanced | | | Advanced |
| English 3304 | | Advanced | | | Advanced |
| English 3305 | | Advanced | | | Advanced |
| English 3379 | | Intermediate | | | Intermediate |
| English 3467S | | Advanced | | | Advanced |
| English 4150 | | Advanced | | | Advanced |
| English 4555 | | Advanced | | | Advanced |
| English 4567S | | Advanced | Advanced | | Advanced |
| English 4569 | | Advanced | | | Advanced |
| English 4570 | | Advanced | | | Advanced |
| English 4571 | | Advanced | | | Advanced |
| English 4572 | | Advanced | | | Advanced |
| English 4573.01 | | Advanced | | | Advanced |
| English 4573.01E | | Advanced | | | Advanced |
| English 4573.02 | | Advanced | | | Advanced |
| English 4574 | | Advanced | | | Advanced |
| English 4584 | | Advanced | Advanced | | Advanced |
| English 4585 | | Advanced | Advanced | | Advanced |
| English 4591.02H | | Advanced | | | Advanced |
| English 5804 | | Advanced | | | Advanced |

| English 2265 | | Beginning | | Beginning | Beginning |
|--|--------------|--------------|----------|--------------|--------------|
| English 2266 | | Beginning | | Beginning | Beginning |
| English 2267 | | Beginning | | Beginning | Beginning |
| English 2268 | | Beginning | | Beginning | Beginning |
| English 2298 | Intermediate | Intermediate | | Intermediate | intermediate |
| English 3465 | | Intermediate | | Intermediate | Intermediate |
| English 3466 | | Intermediate | | Intermediate | Intermediate |
| English 3468 | | Intermediate | | Intermediate | Intermediate |
| English 3662 | | Intermediate | | Intermediate | Intermediate |
| English 4565 | | Advanced | | Advanced | Advanced |
| English 4566 | | Advanced | | Advanced | Advanced |
| English 4566E | | | | | |
| English 4568 | | Advanced | | Advanced | Advanced |
| English 4591.01H | | Advanced | | Advanced | Advanced |
| | | | | | |
| Folklore: | | | | | |
| English 2270 | Intermediate | Intermediate | | Intermediate | Intermediate |
| English 2270H | Intermediate | Intermediate | | Intermediate | Intermediate |
| English 2367.05 | | Intermediate | | | Intermediate |
| English 2367.05H | | Intermediate | | | Intermediate |
| English 4571 | | Advanced | | | Advanced |
| English 4590.04H | | Advanced | | Advanced | Advanced |
| English 4577.01 | Advanced | Advanced | | Advanced | Advanced |
| English 4577.02 | Advanced | Advanced | | Advanced | Advanced |
| English 4577.03 | Advanced | Advanced | | Advanced | Advanced |
| English 4597.02 | Advanced | Advanced | Advanced | Advanced | Advanced |
| Undergraduate Research | | | | | |
| English 4998 | Advanced | Advanced | | Advanced | Advanced |
| English 4998H | Advanced | Advanced | | Advanced | Advanced |
| English 4999 | Advanced | Advanced | | Advanced | Advanced |
| English 4999H | Advanced | Advanced | | Advanced | Advanced |
| Required Courses Outside the Unit for Pre-Ed: | | | | | |
| EDTL 2389 | | | | Intermediate | Intermediate |
| EDTL 3356 | Intermediate | | | Intermediate | |

| General Elective Courses: | | | | |
|----------------------------|--------------|--------------|--------------|--------------|
| English 4189 | | Advanced | | |
| English 5191 | | Advanced | | |
| English 5193 | Advanced | Advanced | Advanced | Advanced |
| English 5194 | Advanced | Advanced | Advanced | Advanced |
| General Education Courses: | | | | |
| English 2201 | Beginning | | Beginning | |
| English 2201H | Beginning | | Beginning | |
| English 2202 | Beginning | | Beginning | |
| English 2202H | Beginning | | Beginning | |
| English 2220 | Beginning | Beginning | Beginning | Beginning |
| English 2220H | Beginning | Beginning | Beginning | Beginning |
| English 2260 | Beginning | Beginning | Beginning | Beginning |
| English 2260H | Beginning | Beginning | Beginning | Beginning |
| English 2261 | Beginning | Beginning | Beginning | Beginning |
| English 2261H | Beginning | Beginning | Beginning | Beginning |
| English 2262 | Beginning | Beginning | Beginning | Beginning |
| English 2262H | Beginning | Beginning | Beginning | Beginning |
| English 2263 | Beginning | Beginning | Beginning | Beginning |
| English 2264 | Beginning | Beginning | Beginning | Beginning |
| English 2269 | Beginning | Beginning | Beginning | Beginning |
| English 2270 | Intermediate | Intermediate | Intermediate | Intermediate |
| English 2270H | Intermediate | Intermediate | Intermediate | Intermediate |
| English 2272 | | Intermediate | | Intermediate |
| English 2275 | Beginning | Beginning | Beginning | Beginning |
| English 2276 | | Intermediate | | Intermediate |
| English 2277 | Beginning | | | Beginning |
| English 2280 | Beginning | Beginning | Beginning | Beginning |
| English 2280H | Beginning | Beginning | Beginning | Beginning |
| English 2281 | Beginning | Beginning | Beginning | Beginning |
| English 2282 | Beginning | | Beginning | |
| English 2290 | Beginning | | Beginning | |
| English 2291 | Beginning | | Beginning | |
| English 2367.01 | | Intermediate | | Intermediate |
| English 2367.01H | | Intermediate | | Intermediate |

| English 2367.01S | Intermediate | | | Intermediate |
|------------------|--------------|----------|--------------|--------------|
| English 2367.02 | Intermediate | | | Intermediate |
| English 2367.02H | Intermediate | | | Intermediate |
| English 2367.03 | Intermediate | | | Intermediate |
| English 2367.03H | Intermediate | | | Intermediate |
| English 2367.04 | Intermediate | | | Intermediate |
| English 2367.04H | Intermediate | | | Intermediate |
| English 2367.05 | Intermediate | | | Intermediate |
| English 2367.05H | Intermediate | | | Intermediate |
| English 2463 | Intermediate | | Intermediate | Intermediate |
| English 3361 | Intermediate | | | Intermediate |
| English 3364 | | | Intermediate | Intermediate |
| English 3372 | | | Intermediate | Intermediate |
| English 3378 | | | Intermediate | Intermediate |
| English 3597.03 | | | | Intermediate |
| English 4554 | Advanced | | | Advanced |
| English 4597.02 | Advanced | Advanced | Advanced | Advanced |
| English 4597.04H | Advanced | | Advanced | Advanced |